

## Oregon's REALD & SOGI Resources Disability Specific

### REALD website

- [REALD Templates](#)
- [REALD Implementation Guide \(2020\)](#)
- Information for data collectors (Asking REALD questions) – [phone](#) script; [response matrix](#), [quick guide](#)
- [Information for Individuals](#) (fact sheets, why we ask, etc)
- [Tools and resources for data collectors](#)

### REALD Disability in Action (Oregon Studies):

- [Prevalence and patterns of youth responses to standard disability survey questions](#); Feb. 2022
- [Sexual Health Experiences Among High School Students With Disabilities](#) April 2021; [also available in plain language](#)
- [Oregon teens with disabilities: addressing health and safety needs](#) Oct. 2017

### Contact Us:

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### Other resources that may be of interest:

- Brault, M., Stern, S., & Raglin, D. (2007). [Evaluation report covering disability American Community Survey Content Test Report](#).
- Havercamp, S. M., Krahn, G. L., Larson, S. A., Fujiura, G., Goode, T. D., & Kornblau, B. L. (2019). [Identifying People with Intellectual and Developmental Disabilities in National Population Surveys](#). *Intellect Dev Disabil*, 57(5), 376-389.
- Havercamp, S. M., Krahn, G., Larson, S., Weeks, J. D., & National Health Surveillance for IDD Workgroup. (2019). [Working through the IDD data conundrum: Identifying people with Intellectual and developmental disabilities in national population surveys](#).
- Horner-Johnson, W., Senders, A., Higgins Tejera, C., & McGee, M. G. (2021). [Sexual health experiences among high school students with disabilities](#). *Journal of Adolescent Health*, 69(2), 255-262.
- Krahn, G. L., Walker, D. K., & Correa-De-Araujo, R. (2015). [Persons with disabilities as an unrecognized health disparity population](#). *American journal of public health*, 105(S2), S198-S206
- Senders, A., McGee, M. G., & Horner-Johnson, W. (2022). [Prevalence and patterns of youth responses to standard disability survey questions](#). *Disabil Health J*, 101280.